

教师教育学报 (双月刊)

第9卷 第3期(总第51期) 2022年5月

目次

● 特约专访

位育:教师职能的传承与创新

——专访西南大学张诗亚教授

张诗亚 张艳 (1)

● 教师教育理论

中国共产党的百年教师观

赵文平 龙庆 郭荣 (9)

教育专业人才培养的历史演变、价值理念与实施策略

张传燧 (18)

粤港澳大湾区“互联网+教师教育”协同育人模式及策略

付道明 朱龙 (28)

幼儿园研修组织领军人胜任力模型探究

——基于德尔菲法的分析

马天宇 (37)

● 教师专业发展

卓越教师的七大特质及影响因素探究

——基于深圳市“年度教师”及相关人员的访谈分析

张兆芹 张丽霞 钟淑林 (45)

互联网背景下教师实践性知识的转型应对与发展路径

董瑞杰 (57)

民族地区乡村幼儿园教师队伍高质量发展路径

高怡楠 李静 (65)

高校青年教师国际化发展现状与改进路径

——基于上海大学的调查研究

来慧洁 徐昭恒 (74)

● 专题:义务教育新课程研究

义务教育新课标的精神内核与实践逻辑

——《义务教育课程方案和课程标准(2022年版)》解读

于泽元 马祝敏 (84)

《义务教育数学课程标准(2022年版)》的修订与核心素养

史宁中 (92)

义务教育数学考试评价与教学实施

——基于《义务教育数学课程标准(2022年版)》的学业质量解读

曹一鸣 王立东 何雅涵 (97)

正确认识和理解英语课程性质和理念

——基于《义务教育英语课程标准(2022年版)》的阐述

梅德明 (104)

打牢铸魂育人根基 落实核心素养培养

——《义务教育道德与法治课程标准(2022年版)》解读

石芳 韩震 (112)

《义务教育地理课程标准(2022年版)》的逻辑理路与创新价值

朱翔 (118)

《义务教育生物学课程标准(2022年版)》研制背景及主要变化

刘恩山 孙鑫 (124)

从理念看变化:《义务教育化学课程标准(2022年版)》解析

郑长龙 迟铭 (129)

● 学科教育教学

学科教学知识研究进展及其现实意义

闫引堂 (137)

后疫情时代大学英语教学的改进路径

——基于产出导向法的教学反思与创新

付正玲 (145)

物理专业师范生 TPACK 水平现状调查与改进路径

邓磊 王倩玲 (153)

JOURNAL OF TEACHER EDUCATION(Bimonthly)

Vol.9 No.3(Sum No.51); May, 2022

CONTENTS

- Weiyu: Inheritance and Innovation of Teachers' Functions; Exclusive interview with Professor Zhang Shiya of Southwest University ZHANG Shiya ZHANG Yan(1)
- The Chinese Communist Party's View on Teachers in One Hundred Years ZHAO Wenping LONG Qing GUO Rong(9)
- Historical Evolution, Value Concept and Implementation Strategy of Education Talents Training ZHANG Chuansui(18)
- Collaborative Education Model and Strategies of "Internet + Teacher Education" in the Guangdong-Hong Kong-Macao Greater Bay Area FU Daoming ZHU Long(28)
- A Research on Competency Model of Leaders of Kindergarten Training Organizations Based on Delphi Method MA Tianyu(37)
- The Seven Characteristics of Excellent Teachers and Their Growth Mechanism; Based on Interview Analysis of Teachers-of-the-Year and Related Persons in Shenzhen ZHANG Zhaoqin ZHANG Lixia ZHONG Shulin(45)
- Transformation and Development of Teachers' Practical Knowledge in the Internet Era DONG Ruijie(57)
- The Path Design of Rural Kindergarten Teachers' High Quality Development in Ethnic Minority Areas GAO Yinan LI Jing(65)
- Current Situation and Improving Measures of Junior University Teachers' International Development: A Case Study of Shanghai University LAI Huijie XU Zhaoheng(74)
- Spiritual Core and Practical Logic in the New Curriculum Standards; An Interpretation of *the Curriculum Plan and Standards for Compulsory Education (2022 Edition)* ... YU Zeyuan MA Zhumin(84)
- The Revision of *Mathematics Curriculum Standards for Compulsory Education (2022 Edition)* and Key Competencies SHI Ningzhong(92)
- Academic Assessment and Teaching Implementation in Compulsory Mathematics Education
—Based on the Interpretation of Academic Quality of *Mathematics Curriculum Standards for Compulsory Education (2022 Edition)* CAO Yiming WANG Lidong HE Yahan(97)
- Understanding the Nature and Rationale of China's English Curriculum
—An Explicit Interpretation of *English Curriculum Standards for Compulsory Education (2022 Edition)* MEI Deming(104)
- Laying a Solid Foundation for Casting the Soul & Educating People and Training the Core Qualities; An Interpretation of *the Curriculum Standards of Morality and Rule of Law in Compulsory Education (2022)* SHI Fang HAN Zhen(112)
- Intrinsic Logic and Innovative Value of the *Geography Curriculum Standards for Compulsory Education (2022 Edition)* ZHU Xiang(118)
- Development Background and Main Changes of *Biology Curriculum Standards for Compulsory Education (2022 Edition)* LIU Enshan SUN Xin(124)
- Understanding Changes in Terms of Ideas; Interpretation of the *Chemistry Curriculum Standards for Compulsory Education (2022 Edition)* ZHENG Changlong CHI Ming(129)
- The Development of Research on Pedagogical Content Knowledge and Its Value YAN Yintang(137)
- Improvement Paths of College English Teaching in the Post-epidemic Era; Teaching Reflection and Innovation Based on Production-oriented Approach FU Zhengling(145)
- TPACK Level among Normal Students Majoring in Physics; Status Quo and Improving Measures DENG Lei WANG Qianling(153)