

教师教育学报 (双月刊)

第 11 卷 第 2 期(总第 62 期) 2024 年 3 月

目 次

●特约专访

德育一体化的时代转向与可行路径

——专访北京师范大学韩震教授

韩 震 陈 亮 (1)

●专题：“国优计划”研究

谋开放新篇 育强国优师

——《教育部关于实施国家优秀中小学教师培养计划的意见》解读

宋 催 汪佳成 (12)

高水平综合大学参与中小学教师培养的挑战与方略

吴瑞瑞 王定华 (22)

●教师教育理论

新时代教育评价改革的本质释义与路向定位

——新时代我们需要什么样的教育评价

朱德全 曹渡帆 (29)

人工智能何以赋能教师发展

——教师人工智能素养的构成要素及生成路径

胡 伟 (39)

综合实践活动课程实施的困境及其超越

——基于具身认知的视角

何子纯 (48)

教育实践中的教师伦理困境与伦理决策

周坤亮 (56)

●乡村教师发展

乡村教师定向培养的实施成效与政策改进

刘 佳 (65)

乡村青年教师获得感指标体系构建研究

韩 悅 周 正 周 静 (77)

乡村教师专业资本积累与专业成长促进机制研究

黄晓林 (88)

●教师教育管理

人口变化视域下义务教育师资配备的现实审视与应对策略

韦吉飞 (97)

农村教师队伍建设的实践困境与支持路径

——基于 S 省 4 587 份问卷和 232 份访谈的数据分析

赵 英 李 敏 许文文 (112)

指向幼小衔接的“教师专业连续”: 经合组织国家的经验与启示

侯玉娜 张御龙 (121)

JOURNAL OF TEACHER EDUCATION(Bimonthly)

Vol.11 No.2(Sum No.62); Mar., 2024

CONTENTS

The Era Turn and Possible Path of Moral Education Integration: An Interview with Professor Han Zhen from Beijing Normal University	HAN Zhen CHEN Liang(1)
Bringing a New Chapter of Openness and Cultivating Great Teachers in a Great Country: An Interpretation of the National Plan for the Training of Excellent Teachers in Primary and Secondary School	SONG Huan WANG Jiacheng(12)
Challenges and Strategies for the Participation of High-level Comprehensive Universities in the Teachers Cultivating of Primary and Secondary School	WU Ruirui WANG Dinghua(22)
The Essence and Orientation of Educational Evaluation Reform in the New Era:	
What Kind of Educational Evaluation Do We Need in the New Era	ZHU Dequan CAO Dufan(29)
How Can Artificial Intelligence Empower Teacher Development: Connotation and Cultivation of Teachers' Artificial Intelligence Literacy	HU Wei(39)
The Dilemma and Transcendence of Comprehensive Practical Activities Curriculum Implementation —— From the Perspective of Embodied Cognition	HE Zichun(48)
The Ethical Dilemmas and Ethical Decision Making of Teachers in the Educational Practice	ZHOU Kunliang(56)
Implementation Effect and Policy Improvement of Rural Teachers' Targeted Training	LIU Jia(65)
Research on the Construction of the Index System of Rural Young Teachers' Sense of Gain	HAN Yue ZHOU Zheng ZHOU Jing(77)
Research on the Mechanism of Professional Capital Accumulation and Professional Growth Promotion of Rural Teachers	HUANG Xiaolin(88)
Review and Strategies of Teacher Allocation in Compulsory Education from the Perspective of Population Change	WEI Jifei(97)
The Dilemma and Countermeasures of Rural Teacher Staff Construction:	
Data Analysis Based on 4587 Questionnaires and 232 Interviews in S Province	ZHAO Ying LI Min XU Wenwen(112)
Teacher's Professional Continuity for the Transition from Kindergarten to Primary School: Enlightenment from the Experience of OECD Countries	HOU Yuna ZHANG Yulong(121)