

教师教育学报 (双月刊)

第 11 卷 第 3 期(总第 63 期) 2024 年 5 月

目 次

●特约专访

新时代教师教育的内涵、使命与发展方向

——专访北京师范大学朱旭东教授

朱旭东 张军 (1)

●教师教育理论

教育家精神的内涵特征、价值意蕴与培育路径

冯运 沈萍霞 (9)

我国教师情感劳动研究的逻辑理路与发展向度

于洋 张静楠 (19)

向着自由生长与为了自由:康德的两重性教育思想再认识

杨梅 张玮 (27)

教师学术研究意识结构及其整体生成

——基于教育研究哲学的视角

刘炎欣 陈理宣 王靖玉 杨西军 (36)

●专题:中国教育家研究

陶行知的乡村教育情怀及其现实意蕴

张珍珍 (47)

徐仲林先生的师德风范及其现实意义

唐智松 袁思婷 (55)

●教师专业发展

教师数字韧性:内涵、框架及发展路径

钟志贤 刘力洪 (63)

中小学教师行动研究能力的结构模型及提升路径

邱德峰 王思宇 白洁 (74)

我国中小学教师信息化能力建设行动审视

——基于相关政策演进的分析

孟极 邹太龙 (84)

●学科教育教学

中小学数学跨学科主题学习:变迁、内涵与实施

张廷艳 孙晓天 胡娜 (95)

历史跨学科能力建构:逻辑与路径

黄作银 袁从秀 (104)

语文大单元教学设计:争议辨析、教材整合与评价策略

任明满 文奕涵 (115)

JOURNAL OF TEACHER EDUCATION(Bimonthly)
Vol.11 No.3(Sum No.63); May, 2024

CONTENTS

Connotation, Mission and Development Direction of Teacher Education in the New Era: An Interview with Professor Zhu Xudong from Beijing Normal University	ZHU Xudong ZHANG Jun(1)
Connotation Characteristics, Value Implications and Cultivating Path of the Educationalist Spirit	FENG Yun SHEN Pingxia(9)
The Logic and Development Direction of Research on Emotional Labor of Chinese Teachers	YU Yang ZHANG Jingnan(19)
Growth Towards Freedom and the Pursuit of Freedom: Kant's Educational Philosophy of Duality Revisited	YANG Mei ZHANG Wei(27)
On the Consciousness Structure of Teachers' Academic Research and Its Overall Formation: From the Perspective of Educational Research Philosophy	LIU Yanxin CHEN Lixuan WANG Jingyu YANG Xijun(36)
Tao Xingzhi's Rural Educational Feelings and Its Realistic Implications	ZHANG Zhenzhen(47)
Mr. Xu Zhonglin's Authentic Depiction of the Spiritual Style of Educators	TANG Zhisong YUAN Siting(55)
Teachers' Digital Resilience: Connotations, Framework and Pathways	ZHONG Zhixian LIU Lihong(63)
Structure Model and Promotion Path of Action Research Ability of Primary and Secondary School Teachers	QIU Defeng WANG Siyu BAI Jie(74)
A Review of the Action Plan for Information Competence Building of Primary and Secondary School Teachers in China: Based on the Evolution of Relevant Policies	MENG Ji ZOU Tailong(84)
Interdisciplinary Thematic Learning in Mathematics Education for Primary and Secondary Schools: Changes, Connotations, and Implementation	ZHANG Tingyan SUN Xiaotian HU Na(95)
Logic and Path of Cultivating the Interdisciplinary Competence in History	HUANG Zuoyin YUAN Congxiu(104)
Large Unit Teaching Design of Chinese: dispute analysis, Integration and Evaluation Strategy	REN Mingman WEN Yihan(115)