

# 教师教育学报 (双月刊)

第13卷 第2期(总第74期) 2026年3月

## 目次

### ● 特约专访

何以为师:新时代语境下师道观的哲学探询

——专访清华大学石中英教授

石中英 周凌仪 (1)

### ● 理论探索

教师新质生产力:出场逻辑、基本内涵与价值意蕴

张定强 冯园园 (8)

现代性语境下教师身份的异化及其超越

杨雨薇 (19)

现象学教育学的历史谱系与当代进路

——兼议现象学对教育研究的理论价值与方法潜能 叶晓玲 邱晓丹 周奕 任乐 (29)

从传统师范到新师范:内涵特点与行动转向

胡中锋 李奕霏 (38)

### ● 中青年学者论坛

接受理论视域下职前教师接受生态观的逻辑理路与培育进路

杨茂庆 刘振芳 (49)

“优师计划”师范生形塑乡村教师身份的现实挑战与突破路径

赵鑫 张翼 (58)

优秀特岗教师“契约服务期”身份认同隐喻的追踪研究

蹇世琼 杨文谦 (67)

大科学教育的逻辑结构与实践系统重构

胡航 潘新雨 曾琳雅 (76)

### ● 国际比较

美国实践取向教师评价

——edTPA和PPAT评价工具孰优孰劣?

洪明 刘晓笨 洪哲璇 (86)

新加坡教师教育政策的变迁逻辑

——基于历史制度主义视角

徐辉 赵俸莹 (98)

### ● 教师管理

中小学教师减负治理的现实困境与优化路径

——基于社会学新制度主义理论视角

徐亚强 张谷黄 李祥 (108)

师范生数字资源评价素养形成的多重路径与内在机制

李慧迎 谭婷 (118)

# JOURNAL OF TEACHER EDUCATION(Bimonthly)

Vol.13 No.2(Sum No.74); Mar., 2026

---

## CONTENTS

- What Makes a Teacher :A Philosophical Inquiry into the Concept of *Shidao* in the New Era  
——An Interview with Professor Shi Zhongying of Tsinghua University  
..... SHI Zhongying,ZHOU Lingyi(1)
- Teacher' s New Quality Productivity:Appearance Logic,Basic Connotation,and  
Value Implications ..... ZHANG Dingqiang,FENG Yuanyuan(8)
- Alienation of Teachers' Identity and Its Transcendence in the Context of Modernity  
..... YANG Yuwei(19)
- The Historical Genealogy and Contemporary Trajectories of Phenomenological Pedagogy:  
On the Theoretical Value and Methodological Potential of Phenomenology in Contemporary  
Educational Research ..... YE Xiaoling,QIU Xiaodan,ZHOU Yi,REN Le(29)
- From Traditional to New Teacher Education:Connotation,Characteristics,  
and Action Transformation ..... HU Zhongfeng, LI Yifei(38)
- The Logical Pathway and Cultivation Approaches for Pre-service Teachers' Acceptance of  
Ecological Perspectives from the Reception Theory Perspective  
..... YANG Maoqing,LIU Zhenfang(49)
- Realistic Challenges and Breakthrough Paths in Shaping the Identity of Rural Teachers  
among Students under the Targeted Teacher Training Plan ..... ZHAO Xin,ZHANG Yi(58)
- A Tracking Study on Identity Metaphors of Outstanding Special Post Teachers  
During Their Contract Service Period ..... JIAN Shiqiong,YANG Wenqian(67)
- The Logical Structure of Big Science Education and the Reconstruction of the  
Practice System ..... HU Hang,PAN Xinyu,ZENG Linya(76)
- A Comparative Study of the Practice-Oriented Teacher Assessment in the United States:  
edTPA and PPAT ..... HONG Ming,LIU Xiaoben,HONG Zhexuan(86)
- The Logic of Change in Singapore's Teacher Education Policy  
——From a Historical Institutionalism Perspective ..... XU Hui,ZHAO Fengying(98)
- The Practical Challenges and Optimisation Pathways for Alleviating Workload in Primary and  
Secondary School Teachers——From a New Institutionalism Perspective in Sociology  
..... XU Yaqiang,ZHANG Guhuang,LI Xiang(108)
- Multiple Pathways and Intrinsic Mechanisms in the Formation of Digital Resource  
Evaluation Literacy among Pre-Service Teachers ..... LI Huiying,TAN Ting(118)