教师教育学报(双月刊)

第10卷 第4期(总第58期) 2023年7月

目 次

●特约专访

尝试教学的理论探索与实践创新

---专访尝试教学法创始人邱学华

邱学华 张 良 金海楠(1)

●教师教育理论

论教师职责的道德性:从道德义务到职业准则

王 飞(12) 田夏彪(22)

新时代学校"五育"融合的实践向度

将理想照进现实:青年教师专业身份的多维理解与重构 ---一位中学化学教师的个案研究

张 军 董秋瑾(31)

●专题:中小学教师减负研究

"双减"政策背景下小学教师情绪管理的现实困境与改进策略 新玉乐 李 敏(40)

"双减"背景下教师工作机制优化路径

欧阳修俊 童雨欣 魏凤银(51)

"双减"落地过程中教师开展教学变革的阻力因素与突破路径

蒋立兵 赵芳娜 雷圣艳(60)

中小学教师减负政策实施困境及其破解路径

——基于史密斯政策执行过程模型的分析

曾汶婷(68)

●教师专业发展

中小学教师工作负担形成机制及问题

---基于情感劳动理论视角

曹纯惠(76)

教育实习中的重要他人及其对实习教师的影响机制

赵宁宁 田童心 何艺璇 王立军(82)

智能化时代高校教师的"变"与"不变"

姚则会(93)

●教师教育管理

我国教师教育政策演讲的历史逻辑与结构逻辑

——基于历史制度主义的视角

孙晓红 肖文轩 赵江山 李 琼(101)

"县管校聘"政策下教师专业资本的流失与重建

罗梦园 杜 静(110)

应然与实然:"县管校聘"改革的价值取向、现实困境及破解之道

朱月华(119)

JOURNAL OF TEACHER EDUCATION(Bimonthly) Vol.10 No.4(Sum No.58); Jul., 2023

CONTENTS

Theoretical Exploration and Practical Innovation of Trial Teaching Theory: An Exclusive
Interview with the Founder of Trial Teaching Theory Qiu Xuehua
QIU Xuehua ZHANG Liang JIN Hainan(1)
The Ethics of Teachers' Responsibilities: From Moral Obligation to Professional Guidelines
WANG Fei(12)
The Practice of "Five-Education" Integration in Schools in the New Era TIAN Xiabiao(22)
Putting the Dreams into Practice: Multi-dimensional Understanding and Reconstruction of
Young Teachers' Professional Identity: A Case Study of a Middle School Chemistry Teacher
ZHANG Jun DONG Qiujin(31)
The Realistic Dilemma and Improvement Strategies of Emotional Management for Primary
School Teachers in the Context of the "Double Reduction" Policy JIN Yule LI Min(40)
The Optimization Path of Teachers' Working Mechanism in the Context of "Double
Reduction" Policy OUYANG Xiujun TONG Yuxin WEI Fengyin(51)
Hampering Factors and Breakthrough Paths for Teachers to Carry out Teaching Reform in Implementing
"Double Reduction" Policy JIANG Libing ZHAO Fangna LEI Shengyan(60)
Difficulties in the Implementation of the Policy of Reducing Burden for Primary and Secondary School
Teachers and Their Solutions: Based on the Smith Policy-Implementing-Process Framework
ZENG Wenting(68)
The Forming Mechanism and Problems of Primary and Secondary School Teachers' Work Burden:
From the Perspective of Emotional Labor Theory
Significant Others in Education Practiceand Their Impact Mechanism on Student Teachers
ZHAO Ningning TIAN Tongxin HE Yixuan WANG Lijun(82)
Changes and Invariance of College Teachers in the Era of Intelligence YAO Zehui(93)
The Historical and Structural Logic of the Evolution of Chinese Teacher Education Policy:
Based on the perspective of historical institutionalism
SUN Xiaohong XIAO Wenxuan ZHAO Jiangshan LI Qiong(101)
The Loss and Reconstruction of Teacher's Professional Capital under the Policy of "School
Employing and County Government Administrating" LUO Mengyuan DU Jing(110)
Ideal and Reality: The Value Orientation, Realistic Dilemmas, and Solutions of the Reform of
"County Management and School Recruitment" ZHU Yuehua(119)